

Whole Child, Whole School, Whole You! Conference 2021

Key details:

Time	Audience	Timetable
9.15 - 9.30	All	Online Registration
9.30 - 10.15	All	<p><u><i>Lindsay James – Active Fusion Director</i></u></p> <p>Striving to be even better than the day before. Lindsay has sent a positive ripple effect in inspiring young people to be the best they can be through sport. Physical activity is a free drug which she has used throughout her life to overcome mental, physical, and personal challenges. A Guinness world record holder (fastest women pushing a pram and baby of a half marathon), England Age Group Runner and still with aspirations of representing Great Britain. She does not believe she is gifted but knows that if you believe that you can, you will!</p> <p><u><i>Headline Speaker – Anthony Bennett</i></u></p> <p>Everyone has a superpower they bring to the table. When you have the right mix of superheroes working together, amazing things can be achieved. After surviving multiple viral infections after being given a 10% survival rate, Anthony walks the audience through the physical and mental journey he went on before, during and after his time in hospital. After making a full recovery, Anthony went on to help raise millions of pounds for the hospital which saved his life and was named one of the happiest people in the UK after being featured in the Independent on Sunday’s Happy List for the work he does to enrich the lives of others.</p>

10.15 - 11	HT, SLT	<p><u><i>Get yourself off the bench and in the game – David Richardson</i></u></p> <p>All too often the demands of leadership mean that you can get caught behind a desk, buried under the paperwork, and forget about why you came into the job. It is all about visible leadership! Get off the bench and into the game.</p>
10.15 - 11	Teachers	<p><u><i>Pick your sweet spot and land your message – Kurt Lindley</i></u></p> <p>Don't just be the noise that gets lost amongst the many request your line manger hears. Stand out (in the right way), have your message heard by making it resonate with them. In this session we will explore things like - your base of power, the need to understand their context (state of mind, pressures), building your case and picking your approach - the sweet spot that will help you land your message.</p>
11.00 - 11.15		Break.
11.15 - 11.30		I like to move it move it!
11.30 - 12.15	All	<p><u><i>Investing in the future generation while building capacity - Sarah Belk & Davina Sumner</i></u></p> <p>Dispel the myths and make it happen. Taking on a PE Apprentice is a lot of work isn't it? Do I have time? Will they be any good? We will take you on a journey on how you can provide positive life chances for ambitious young people as well as helping your school to get the most out of it. Three years later and we have never looked back.</p>
11.30 - 12.15	All	<p><u><i>Growing your own – Jonathan Allan & Stephen Johnson</i></u></p> <p>By growing your own staff, you can create meaningful behaviour change in sport and physical activity. The FREE Community Sport and Health Officer (Level 3) programme helps you to use strategies to empower inactive young people and their families to take up an active lifestyle. Understanding the principles of behaviour change and having practical experience of how to develop and devise appropriate sports or physical activity programmes. Making your school the hub of the community.</p>

11.30 - 12.15	All	<p><u><i>Doncaster Research School – Let’s look together at the EEF guidance report: ‘Improving social and emotional learning in schools’ – Jonathan Sharp</i></u></p> <p>Ask any primary school teacher, and they will tell you that alongside the ‘core business’ of teaching curriculum subjects, a large part of their job involves addressing children’s emotional, social and behavioural needs. With the right support, children learn to articulate and manage their emotions, deal with conflict, solve problems, understand things from another person’s perspective, and communicate in appropriate ways.</p> <p>This session will take you on a guided tour through the EEF’s recently published guidance report ‘Improving social and emotional learning in schools. It will provide a nuanced overview of the guidance, with a particular focus on supporting your understanding of the six recommendations and how these can be implemented across school and within classrooms.</p>
12.15 - 1.00	All	<p><u><i>Feel on top of the world - Lindsay James & Kurt Lindley</i></u></p> <p>The success of promoting children’s mental health can only be achieved by giving staff well-being the consideration it deserves.</p> <p>How many times have you put the oxygen mask on others before yourself?</p> <p>Staff well-being is a key feature of the leadership and management judgement by OFSTED. To be outstanding, staff need to report that their well-being issues are being addressed. You have the policy now let us put this into practice with some actionable steps toward positive behaviour change and self-care.</p>



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